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ABSTRACT

A project was designed to produce a listing of selected international governmental and non-governmental organizations with an adult education component. Of the 155 organizations surveyed, 76 responded and 45 completed the survey instrument. Categories 1 through 4 of the survey instrument asked for information regarding programs, activities, subject areas, services, and interest in accepting proposals from individuals or organizations. Under category 5, respondents were asked to state the geographic areas, regions, or countries in which they offer or support adult education activities. (Eight tables summarize the data.) Following the 16-page report is a listing of organizations that completed the survey instrument with a brief description of activities, programs, and other information submitted by each. At the end of each listing is the name of the person responsible for the unit and the name of the unit responsible for the organization's adult education activity. The original and modified survey instruments are appended. (YLB)

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OCCASIONAL PAPERS • NUMBER 56

ADULT EDUCATION ACTIVITY OF SELECTED INTERNATIONAL ORGANIZATIONS

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HAROLD A. VAUGHN

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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PUBLICATIONS IN CONTINUING EDUCATION
SYRACUSE UNIVERSITY

ADULT EDUCATION ACTIVITY OF SELECTED INTERNATIONAL ORGANIZATIONS

Programs/activities, subject areas, services, interest in accepting proposals, and geographical areas of operation.

Alexander N. Charters
Harold A. Vaughn

Syracuse University
Syracuse, New York 13210 USA
1984

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Introduction

The project was designed to produce a listing of selected international governmental and non-governmental organizations with an adult education component and a brief description of: relevant programs, activities, subject areas, services, interest in accepting proposals from individuals and organizations, and geographical areas in which adult education activity is offered or supported. For this project, the term adult education includes the following categories: continuing education, recurrent education, distance education, extension programs, extra-mural studies, further education, lifelong learning, in-service training and on-the-job training.

The project directors hypothesized that many international organizations not normally thought of as being in the field of adult education may be sponsoring or supporting some type of adult education. Accordingly, they designed a project to determine the nature and extent of such activity. Letters that were received, notes added, and responses to items suggest that certain organizations had not previously identified their work with the field of adult education but were very positive about the project. Although the project provides much useful information, it is not considered complete or comprehensive. In a sense, it may be considered a pilot project. Generalizations are limited to information that was provided by respondents.

Appreciation is expressed to the seventy-six organizations that responded, particularly to the forty-five that completed the survey instrument. It is hoped that this report will be helpful to them in identifying their role in adult education. They may also see the range of programs and activities, subject or topical services, areas and support for programs that they might consider for future development of their organization's adult education commitment. The name of the administrative unit of each organization,

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that has adult education responsibilities, is provided to facilitate follow through contact with other organizations.

The project directors also hope that the report will be useful to professional educators of adults. Information should provide some insight into the adult education role of a number of international organizations not always thought of as part of the field of adult education.

Financial support, for which the project directors are grateful, was provided by Dr. Volker Weiss, Vice President for Research and Graduate Affairs, that covered costs of printing, postage, and computer services. Dr. Robert Froh, Coordinator of Testing Services, provided valuable advice and made arrangements for computer services. Dr. Franklin Wilbur contributed significantly to the design of the survey instrument and a critique of the report.

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Summary and Description of Results

A computer printout contains much of the data from which conclusions are drawn (See Endnote 1). A survey instrument was designed and distributed with a cover letter (See Appendix A). An airmail envelope was enclosed, addressed to Alexander N. Charters, Professor of Adult Education. A description of adult education was suggested by a list of categories which, for this purpose, were considered synonomous. Two draft instruments had been pre-tested with a small group of organizations. Since organizations that responded did not raise questions on either the instrument or in letters which accompanied some of the responses, it is assumed that the purpose of the project and survey instrument was understood.

As a consequence of reading the completed survey instruments, specifically entries under items labelled "other," it became clear that additional items under certain categories were needed. These additional items were added and included in the analysis of the data. A copy of the instrument, as modified, is reproduced with the added items typed on the printed form (See Appendix B). In any future use of the instrument, consideration might be given to using the modified form.

The survey instrument and the cover letter were printed in English. In any future use, consideration might be given to printing both of them in one or more other languages.

A list of 155 organizations was compiled from the Yearbook of International Organizations, Union of International Associates, Brussels (1980). The project directors identified organizations that seemed most likley to have an adult education component. Regional, national, and affiliated organizations were not included. In any future project, consideration might be given to the complete list of organizations or to some alternative list.

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Of the 155 organizations, 76 responded in some way, either by completing the survey instrument or by letter or both, and some forwarded materials. Forty-five completed the survey instrument and 31 sent a letter or note. Of the 31: 13 indicated that they had no appropriate adult education activity, 5 referred to affiliates or national organizations, 2 had a change of address, 7 were only cover letters, and one each had a change of name, had disbanded, asked not to be listed, or asked for a copy of the final results.

Descriptive materials were forwarded by 36 organizations. It was clear that there were no inconsistencies between information in the materials and responses to the survey instrument. In any future use of the instrument, consideration might be given to eliminating the request for materials.

Categories 1-4 of the survey instrument asked for information regarding programs, activities, subject areas, services and interest in accepting proposals from individuals or organizations. A summary of responses to items in those categories is provided in the following tables. The summary is taken from the computer printout which contains all data obtained (See Endnote 1).

As seen in Table 1, Instructional Programs (1a) and Publications (1f) were the program/activity items cited most often by the respondents. These two direct services to the members were followed by Research and Study Issues (1d). All items were responded to by at least 11% of the respondents.

The reader may observe that in Table 2, the respondents cited eight of the subject and topical areas at levels between 13% and 35%. Each of these topics, Religion (2i), Health and Rehabilitation (2j), and Development Programs (2k) were cited by only 2% of the respondents.

The service item in Table 3 which was cited by the most respondents (64%) was Information/Data/Documentation (3b). Advisory/Consultative Services (3a) were cited by 37% of the respondents. Three items, i.e., Educational Materials from

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Table 1

Items Under Category 1

What kinds of adult education programs/activities are undertaken by your organization? Approximately how many people are served each year?

Activity		Percentage of Responses
1a	Instructional Program	77.778
b	Regular Scheduled Conference on Adult Ed	33.333
c	Special Conference Designed for Adult Education Purposes	37.778
d	Research and Study Issues in Adult Ed	46.667
e	Consultive Services	31.111
f	Publications	62.222
g	Operation of Resource-Data-Document Center	26.667
h	Media Projects	13.333
i	Financial Support for Programs by Other Organizations	11.111
j	Other Kinds of Programs	4.444

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Table 2

Items Under Category 2

Which of the following subject or topical areas are covered by the kinds of programs/activities checked above? Approximately how many people are served each year?

Subject/Topic		Percentage of Responses
2a	Adult Basic Education or Literacy	15.556
b	Vocational or Technical	26.667
c	Advanced Scientific or Technical Training	35.556
d	Development or Improvement of Professional Skill	35.556
e	Social or Publ. Resp-International Affa.	28.889
f	Leadership Development and Training	33.333
g	Home and Family Life	22.222
h	Personal Dev. or Self-Ful. or Human Relations	13.333
i	Religion	2.222
j	Health and Rehabilitation	2.222
k	Development Programs	2.222
l	Other Subjects or Topics	4.444

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Table 3

Items Under Category 3

What services does your organization provide to educators of adults?

Services		Percentage of Responses
3a	Advisory/Consultive Services	37.778
b	Information/Data/Documentation	64.444
c	Internship Experiences	15.556
d	Educational Materials for Training Packages	2.222
e	Courses/Seminars/Workshops	13.333
f	Training Workshops and Programs	2.222
g	Other Services	4.444

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Training Projects (3d), Courses/Seminars/Workshops (3e), and Training Workshops and Programs (3f) were added from the "other services" item. Thirteen percent of the respondents added Courses/Seminars/Workshops. In this instance these services were offered for educators of adults.

Table 4 shows that, of the respondents, 44% Accept Proposals for Projects. Forty-four% of the above Accept Proposals from Organizations (4c), 6% Accept Proposals from Individuals (4b), and 50% did not indicate a source of proposals. Four items, i.e, Supports Operating Program (4g), Supports Grants to Support Research (4d), Supports Travel Grants (4e), and Supports Exchange Projects (4f) were cited by 13% to 26% of the respondents. Four percent of the respondents Support Government Programs (4i) and 2% Fellowships and Lectureships (4h). The latter two items were from the "other" item.

Table 5 presents a summary of results, in descending order of percentages, for the items in categories 1-4. Of the 40 items in categories 1-4, only six items were cited by more than 40% of the respondents. Twelve items were cited by less than 7% of the respondents.

The survey instrument asked for the approximate numbers served by the activity listed under the first two categories. Where numbers were provided, the range was from 0 to 10,000. As stated earlier, respondents may not have identified previously with adult education. Accordingly, data may not have been available in the form requested under the items in survey instrument categories. Data as to numbers served are summarized in Table 6 in the form of an analysis by item. A caveat is in order. In particular instances, numbers reported may refer to institutional rather than individual participants. This may indicate a need for more refined terminology or different instructions in any future use of the survey instrument.

Under category 5, respondents were asked to state the geographic areas,

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Table 4

Items Under Category 4

Does your organization accept proposals for projects in adult education?

		Percentage of Responses
4a	Accepts Proposals for Projects	44.444
b	Accepts Proposals from Individuals	6.667
c	Accepts Proposals from Organizations	44.444
d	Supports Grants to Support Research	2.222
e	Supports Travel Grants	15.556
f	Supports Exchange Projects	13.333
g	Supports Operating Program	26.667
h	Fellowships or Lectureships	2.222
i	Supports Govt. Program	4.444
j	Supports Other Projects	2.222

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Table 5
Categories 1-4, Summary of Results

Activity		Percentage of Responses
1a	Instructional Program	77.778
3b	Information/Data/Documentation	64.444
1f	Publications	62.222
1d	Research and Study Issues in Adult Ed	46.667
4a	Accepts Proposals for Projects	44.444
4c	Accepts Proposals from Organizations	44.444
3a	Advisory/Consultive Services	37.778
1c	Special Conference Designed for Adult Ed Purposes	37.778
2c	Adv. Scient. and Tech. Training	35.556
2d	Development or Impr. of Profess. Skills	35.556
1b	Regular Scheduled Conference on Adult Ed	33.333
2f	Leadership Development and Training	33.333
1e	Consultive Services	31.111
2e	Social or Publ. Resp-International Affa.	28.889
1g	Operation of Resources-Data-Docu. Center	26.667
2b	Vocational or Technical	26.667
4g	Supports Operating Program Proposal	26.667
2g	Home Family Life	22.222
4d	Grants to Support Research Proposals	22.222
2a	Adult Basic Education or Literacy	15.556
3c	Internship Experiences	15.556
4e	Supports Travel Grant Proposals	15.556
1h	Media Projects	13.333
2h	Personal Dev. or Self-Full. or Human Rela	13.333
3e	Courses/Seminars/Workshops	13.333
4f	Supports Exchange Project Proposals	13.333
1i	Finan. Supp. for Pgms by Other Organ.	11.111
4b	Accepts Proposals from Individuals	6.667
1j	Other Kinds of Programs	4.444
2l	Other Subjects or Topics	4.444
3g	Other Services	4.444
4i	Supports Govt. Program Proposals	4.444
4h	Fellowships or Lectureships	2.222
4d	Educational Materials for Training Packages	2.222
2i	Religion	2.222
2j	Health and Rehabilitation	2.222
3f	Training Workshops and Programs	2.222
3g	Educators Materials/Training Packages	2.222
4j	Supports Other Project Proposals	2.222
2k	Development Programs	2.222

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Table 6

Summary by Item of Numbers Served

	1a Instructional Program	1b Regular Scheduled Conf.	1c Special Conf.	1d Research & Study Issue	1e Consultation Services	1f Publications	1g Operation Resource Center	1h Media Projects	1i Financial Support-Programs Other Organ.	2a Adult Basic Ed/Literacy	2b Vocational/Tech	2c Adv. Science & Tech	2d Improve Professional Skills	2e Social Public Resp. & Public Affairs	2f Leadership Development Prog	2g Home & Family Life	2i Religion	4h Fellowship/Lectureship
0000	16	33	31	37	39	30	41	43	42	43	40	34	37	42	36	42	44	44
0001 - 0100	14	3	5	4	2	2	1		3		1	3	3	2	5			
0101 - 0200	4	5	2		2						1	2	1	1	2			
0201 - 0400	1		4			1						2	1		1	1		
0401 - 0600	4	2		1	1	2	1				1	3						
0601 - 0800			2			1										1		
0801 - 1000						1	1											1
1001 - 2000	2	2				4						1	1					
2001 - 3000	1			1		1							1			1	1	
3001 - 4000																		
4001 - 5000						1		2										
5001 - 6000																		
6001 - 7000																		
7001 - 8000						1												
8001 - 9000																		
9001 - 10000																		
10000+	2					1				1	1		1					
Range Noted	1	7	1	2	1		1			1	1				1			

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regions or countries in which they offer or support adult education activities. Table 7 offers a summary of that information in a form that differs somewhat from that in the computer printout (Endnote 1). The printout presents the data in four segments because of computer constraints. Data were difficult to group because the activities of a particular organization might cut across what would otherwise be a natural grouping, such as an organization operating in Europe and Africa or the British Commonwealth. The United States appears in two different groupings. A number of respondents indicated activity on a world-wide, global or international basis, sometimes with a particular emphasis on developing countries - all of which is grouped in Table 7 under "world-wide." Two respondents indicated an exclusive developing country focus and are listed as a world-wide sub-group.

Respondents function in a wide variety of countries and regions. The extent of activity reported on a world-wide basis and that carried on specifically in Latin America exceeded the degree of activity in Asia, Africa, or Western Europe. None of the activity reported took place in Eastern Europe. As mentioned earlier, the survey instrument was in English which probably affected returns.

Under Category 7, respondents were asked to indicate whether or not their organization received financial support from sources outside the organization and the nature of that support. Table 8 summarizes that data. It is noted that about two-thirds of the organizations responding did receive outside support of which the greatest number, 62.2%, received support from government (7e).

At the end of this report there is a listing and brief description of activities, programs and other information submitted by organizations that completed the survey instrument. At the end of each listing is the name of

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Table 7

Items Under Category 5

In which areas, regions or countries does your organization carry out or support adult education programs/activities?

	Frequency	Cumulative Frequency	Percent	Cumulative Percent
Not checked	4	4	8.889	8.889
Europe	2			
Europe & U.S.	1			
Europe & Africa	1			
NATO	1			
Sub-Total	5	9	11.111	20.000
Latin America				
Central America & the Caribbean	10			
Ibero Americano	1			
Western Hemisphere	1			
Sub-Total	12	21	26.667	46.667
Africa	2			
S.E. Asia				
Africa & Asia	1			
Sub-Total	4	25	8.889	55.556
Developing Countries	2			
World-wide	18			
Sub-Total	20	45	44.444	100.000
TOTAL	45			

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Table 8

Items Under Category 7

Does your organization receive financial support from sources outside your organization?

Activity		Percentage of Response
7a	Receives Financial Support From Outside Their Organization	66.667
7b	Had Financial Support From Special Solicitations	24.444
7c	Had Financial Support From User Fees	13.333
7d	Had Financial Support From Private Foundations	35.556
7e	Had Financial Support From Governments	62.222
7f	Had Financial Support From International Organizations	2.222
7h	Had Financial Support - Other	13.333

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the person responsible for the unit, and the name of the unit responsible for the organization's adult education activity. The name of the individual who completed the questionnaire is not provided. In most instances, the respondent was a staff member in the unit responsible for adult education.

Considering that many organizations receiving the survey instrument had not previously thought of themselves to be operating in the field of adult education, the person who received it and the cover letter had first to identify the unit or person who would most appropriately complete it. Under the circumstances, a return rate of 49% is encouraging. In any future use of the instrument and cover letter, more consideration might be given to this factor. The current project directors, or anyone following up on this study with a more inclusive report, may want to examine the identity and role of the people completing the survey instrument. The information is on file at Syracuse University and is available to researchers.

The relatively small number of international organizations contacted by way of this project represents about 2.8% of all international organizations that might be contacted. Consequently, it cannot be presented as a comprehensive project, albeit it one that has produced much interesting and useful information.

The 1982 edition of the Yearbook of International Organizations cites 1039 international governmental organizations and 9398 international non-governmental organizations. Internationally oriented national organizations that need not be part of a future study constitute 3483 of the total and another 1393 are considered inactive or defunct. That leaves nearly 5,600 organizations that could be contacted for a follow-through project.

An approach has been tested, a refined survey instrument is in place, and guidelines have been established for a next step. An all-inclusive study and publication would be of value to professional adult educators and to all

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organizations involved in the field of adult education. It is hoped that some institution with the financial resources to support such an undertaking will be willing to do so.

Endnote

1. The computer printout is not reproduced here. A copy may be obtained by writing the authors.

A BRIEF DESCRIPTION OF ACTIVITIES, PROGRAMS AND OTHER INFORMATION SUPPLIED BY ORGANIZATIONS THAT COMPLETED A SURVEY INSTRUMENT

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LISTING A BRIEF DESCRIPTION
OF ACTIVITIES, PROGRAMS AND OTHER INFORMATION
SUPPLIED BY ORGANIZATIONS THAT COMPLETED A SURVEY INSTRUMENT

Entries that follow contain information extracted from the survey instrument, a copy of which is reproduced in the appendix. At the end of each entry is the name and address of the individual in the organization responsible for the adult education activities described. Numbers preceding each entry refer to categories on the survey instrument as follows:

1 - What kinds of adult education activities are undertaken by your organization?
2 - Which of the following subject or topical areas are covered by the kinds of programs or activities checked above?
3 - What services does your organization provide to educators of adults?
4 - Does your organization accept proposals for projects in adult education?
5 - In which areas, regions or countries does your organization carry out or support adult education programs or activities?
7 - Does your organization receive financial support from sources outside your organization?

AFRO-ASIAN RURAL RECONSTRUCTION ORGANIZATION: TECHNICAL DIVISION

1 - Offers instructional programs and special conferences, researches and studies issues in adult education, publications program, resource and documentation center.
2 - Development of professional skills and leadership development and training.
3 - Provides training for educators of adults in areas of agriculture, small business, and extension.
4 - Accepts proposals from organizations for adult education projects; grants to support research and travel.
5 - Operates in the continents of Africa and Asia, particularly AARP member countries.
7 - Receives financial support from governments.

Dr. B. S. Minhas, Secretary General
Technical Division
Afro-Asian Rural Reconstruction
Organization, C-117/118, Defense Colony
New Delhi 110024 (INDIA)

INSTITUTO CENTROAMERICANO DE ADMINISTRACION PUBLICO

1 - Offers instructional programs, consultative services, publications and a resource, data and documentation center.
2 - Interest in the development and improvement of professional skills.
3 - Provides advisory and consultative services; information, data and documentation; and internship experiences.
4 - Does not accept proposals from individuals or organizations.

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5 - Operates in Central America: Guatemala, Honduras, El Salvador, Nicaragua, Costa Rica and Panama.
7 - Financial Support from governments.

Dora Saballos, Consultatora
Consultoria y Capacitacion
Apartado 10.025
San José 1000 (COSTA RICA)

CENTRO LATINOAMERICANO DE EDUCATION DE ADULTOS (CLEA)

1 - Offers instructional programs.
2 - Conducts programs for rural adults in: basic education, scientific and technological training, development of professional skills, home and family life, and personal development.
3 - Offers adult educators advisory and consultative services; information, data and documentation; and internship experiences.
4 - No arrangements for proposals.
5 - Operates in Honduras, Costa Rica, Dominican Republic, Colombia, Peru, Bolivia, Chile, Argentina, Uruguay, and Brazil.
7 - Receives support from private foundations and governments.

Jose Martins Pereira Presidente
Centro Latinoamericano de Educacion de Adultos (CLEA)
Casilla 16417 - Correo 9
Santiago de Chile

CENTRAL AMERICAN RESEARCH INSTITUTE FOR INDUSTRY (ICAITI)

1 - Offers instructional programs, conferences, consultative services and publications.
2 - Conducts programs for advanced scientific and technological training.
3 - Provides advisory and consultative services, data, documentation and information for adult educators.
4 - Accepts proposals from individuals and organizations for operating programs.
5 - Operates in five Central American countries.
7 - Receives financial support from private foundations and governments.

Luis F. Vettorazzi T.
Administrative and Financial Manager
Central American Research Institute for Industry (ICAITI)
Av. Reforma 4-47, Zona 10
Ciudad de Guatemala, Guatemala, C.A.

COMMONWEALTH SCIENCE COUNCIL

1 - Offers instructional programs, consultative services and publications and provides financial support for programs of other organizations.
2 - Conducts scientific and technological and leadership development training.
3 - Provides information, data and documentation services for adult educators.
4 - Accepts proposals for adult education projects.

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5 - Operates in Asia, Africa and Caribbean regions - primarily in Commonwealth countries.

Prof. J. I. Furtado, Secretary
Commonwealth Science Council
Commonwealth Secretariat
Marlborough House
Pall Mall
London, SW1 (ENGLAND)

EUROPEAN SPACE AGENCY

7 - Financial support from governments.

Education Office
8-10 Rue Mario-Nikis
75738 Paris, CEDEX 15 (FRANCE)

HAGUE CONFERENCE ON PRIVATE INTERNATIONAL LAW

1 - Offers instructional programs.
2 - Focus on the Development of professional skills.
3 - Organizes occasional seminars on private international law and participates in seminars organized by other organizations.
4 - Accepts proposals from organizations.
5 - Operates worldwide.

Adair Dyer, First Secretary
Hague Conference on Private
International Law
2C, Javastraat
2585 AM, The Hague (NETHERLANDS)

OFICINA DE EDUCACION IBEROAMERICANA

1 - Offers instructional programs, conferences, consultative services, publications, media projects, researches and studies issues in adult education and provides financial support for programs of other organizations.
2 - Conducts programs in adult basic education, social and public responsibility, leadership development and personal development.
3 - Provides advisory and consultative services, information, data, documentation and internship experiences for adult educators.

Jorge L. Cavodeassi Falgari
Director de Programmes Educativos
Oficina de Educacion Iberoamericana
Ciudad Universitaria
Madrid - 3 (ESPANA)

INSTITUT DES HAUTES ETUDES EUROPEENNES

1 - Offers instructional programs, conferences, researches and studies issues in adult education, and operates a resource, data and documentation center.
2 - Conducts programs in the area of social and public responsibility and leadership development and training.
3 - Provides information, data and documentation services for adult educators.

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4 - Does not accept proposals.
5 - Operates in Europe.
7 - Receives support from the University of Strasbourg.

Francois-Georges Dreyfus
Directeur
I.H.E.E - Institut des Hautes Etudes Europeennes
5, rue Schiller
67000 Strasbourg (FRANCE)

INSTITUTE OF NUTRITION OF CENTRAL AMERICA AND PANAMA (INCAP)

1 - Offers instructional programs, researches and studies issues in adult education, provides consultative services and publications.
2 - Conducts programs in advanced scientific and technological training.
3 - Provides advisory and consultative services and information, data and documentation for adult educators.
4 - Does not accept proposals.
5 - Operates through health or agriculture ministries in Central America and Panama.
7 - Receives support from private foundations and governments.

Dra. América de Fernández, Medical Doctor, Center for Superior Studies in Nutrition and Food Sciences (CESNA)
INCAP, P.O. Box 11-88
Guatemala City (GUATEMALA)

INTER-AMERICAN CHILDREN'S INSTITUTE

1 - Offers instructional programs, conferences, researches and studies issues in adult education, consultative services, publications, operates a resource, data and documentation center, and media projects.
2 - Conducts programs in vocational and technical education, development of professional skills, social and public responsibility, home and family life, personal development and education for health and rehabilitation.
3 - Provides advisory and consultative services, information, data and documentation and courses, seminars, workshops and training programs for educators of adults.
4 - Accepts proposals from national authorities for exchange projects and operating programs.
5 - Operates in North, Central and South America and the Caribbean.
7 - Receives support from special solicitations, private foundations and governments.

Eloísa G.E. de Lorenzo, Chief
Special Education Section
Inter-American Children's Institute
8 de Octubre 2904
Montevideo (URUGUAY)

INTER-AMERICAN COMMISSION OF WOMEN

1 - Offers instructional programs, researches and studies issues in adult education, uses funds to develop programs in some 26 countries.

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2 - Focus on programs in adult basic education, vocational and technical training, development of professional skills, social and public responsibility, leadership development and home and family life.
3 - Provides information, data and documentation for adult educators.
4 - Accepts proposals submitted through official governmental channels for projects to support research, travel and operating programs.
5 - Operates in Latin America and the Caribbean.
7 - Receives support from private foundations and governments.

Linda J. Poole, Program Coordinator
Inter-American Commission of Women
1889 F Street, NW, Room 880
Washington, D.C. 20006

INTERAMERICAN INSTITUTE FOR COOPERATION ON AGRICULTURE (IICA/OAS)

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, publications and provides financial support for programs carried out by other organizations.
2 - Offers programs in vocational and technical education, advanced scientific and technological training, development of professional skills, social and public responsibility, leadership development, and home and family life.
3 - Provides information services for adult educators.
4 - Does not accept proposals.
5 - Operates in Latin America and the Caribbean.
7 - Receives support from special solicitations, private foundations, governments and international organizations.

Luis Valdivieso, Director
Directorship of Program No. 8
Integral Rural Development
Interamerican Institute for Cooperation
on Agriculture (IICA/OAS)
P. O. Box 711
Santo Domingo, (DOMINICAN REPUBLIC)

INTERNATIONAL AGENCY FOR RESEARCH ON CANCER

1 - Offers instructional programs, conferences and publications.
2 - Conducts advanced scientific and technological training programs.
3 - Provides information, data and documentation services for adult educators.
4 - Accepts proposals from organizations.
5 - Operates internationally.
7 - Receives support from governments.

Dr. Walter Davis, Consultant
Research Training and Liaison Unit
International Agency for Research
on Cancer
150 Cours Albert-Thomas
69372 LYON CEDEX 8 (FRANCE)

INTERNATIONAL BRAIN RESEARCH ORGANIZATION

1 - Conducts instructional programs, conferences and province fellowships, visiting lectureships, workshops and symposia.
2 - Focus on advanced scientific and technological training.

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4 - Accepts proposals from organizations.
5 - Operates worldwide.
7 - Receives support from international organizations.

Prof. M.A.B. Brazier, Secretary-General
International Brain Research
Organization, Department of Anatomy
University of California
Los Angeles, California 90024

INTERNATIONAL BUREAU OF EDUCATION/UNESCO

1 - Offers conferences, research and study issues in adult education, publications and operates a resource, data and documentation center.
2 - Focus on adult basic education and vocational and technical education.
3 - Provides advisory and consultative services connected with information, data and documentation services.
4 - Does not accept outside proposals.
5 - Operates in all areas served by UNESCO.
7 - Supported by UNESCO but welcomes extra-budgetary support.

Mrs. A. Furtado, Chief
Information and Documentation Unit.
and Mr. Y. Alfrov, Senior Program
Specialist, Conference Preparation
Officer,
International Bureau of Education/UNESCO
Palais Wilson
1211 Geneva 14 (SWITZERLAND)

INTERNATIONAL CENTRE FOR CONSERVATION (ICCROM)

1 - Offers instructional programs, conferences, publications and a resource, data and documentation center.
2 - Focus on advanced scientific and technological training.
3 - Provides information, data and documentation services for adult educators.
4 - Accepts proposals from organizations.
5 - Operates worldwide, preferably with ICCROM member states.
7 - Receives support from private foundations and governments.

Gael de Guichen, Scientific
Training Assistant
Special Programs/Training Section
International Center for Conservation
Via de San Michele 13
00152 Rome (ITALY)

INTERNATIONAL ASSOCIATION FOR DENTAL RESEARCH

1 - Conducts conferences on research in dentistry.
3 - Provides information, data and documentation services.
4 - Does not accept outside proposals.

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7 - Support from membership fees.

Dr. H.T. Loery, Secretary-Treasurer
Craniofacial Biology Group IADR
Department of Ped. Dentistry
University of Illinois
Box 6998
Chicago, Illinois 60680

INTERNATIONAL DAIRY FEDERATION

1 - Conducts conferences, publications.
2 - Focus on advanced scientific and technological training.
3 - Provides information data and documentation services.
4 - Accepts proposals from organizations.
5 - Operates in 34 member countries in all parts of the world.

P.F.J. Staal, Secretary General
International Dairy Federation
Square Vergote 41
1040 Bruxelles (BELGIUM)

INTERNATIONAL FEDERATION FOR PARENT EDUCATION

1 - Conducts conferences, publications, international liaison in field of parent education.
2 - Focus on home and family life.
3 - Provides information, data and documentation services to individuals and associations.
4 - Accepts proposals from organizations.
5 - Operates in Africa, Asia, Europe and America.
7 - Receives national and international financial support.

Jean Auba, President
International Federation for
Parent Education
1 Avenue Leon Journault
92310 Sèvres (FRANCE)

INTERNATIONAL FEDERATION OF JOURNALISTS

1 - Conducts seminars, research and study issues in adult education.
2 - Focus on vocational and technical training.
3 - Provides advisory and consultative services and information, data and documentation.
5 - Operates in Africa.
7 - Receives financial support from special solicitations and private foundations.

General Secretary
International Federation of Journalists
Boulevard Charlemagne 1, Bte. 5
1040 Bruxelles (BELGIUM)

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INTERNATIONAL INSTITUTE FOR EDUCATIONAL PLANNING - UNESCO

1 - Conducts instructional programs, researches and studies issues in adult education.
2 - Focus on development and improvement of professional skills.
3 - Programs and workshops for training adult educators.
4 - Accepts proposals from organizations.
5 - Operates in all less developed countries.
7 - Receives funding from governments.

Dr. D. Berslecher
UNESCO/I.I.E.P.
7-9 rue Eugène-Delacroix
75016 Paris (FRANCE)

INTERNATIONAL INSTITUTE OF ADMINISTRATIVE SCIENCES

1 - Conducts conferences, researches and studies issues in adult education publications.
2 - Focus on social and public responsibility, public and international affairs.
3 - Provides advisory and consultative services, information, data and documentation for administrators.

Michael Lesage, Director General
International Institute of
Administrative sciences
rue de la Charité 25
1040 Bruxelles (BELGIUM)

INTERNATIONAL INSTITUTE FOR LABOUR STUDIES

1 - Conducts instructional programs.
2 - Focus on leadership development and training.
3 - Provides self-contained educational exercises.
5 - Operates worldwide.
7 - Receives financial support from special solicitations, user fees, private foundations, governments and other sources.

Robert S. Ray
Coordinator of Educational Activities
International Institute for Labour
Studies
Case Postale 6
CH-1211 Geneva 22 (SWITZERLAND)

INTERNATIONAL ORGANIZATION OF CONSUMERS UNIONS

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, publications, resource, data and documentation center, and media projects.
2 - Focus on home and family life, social and public responsibility.
3 - Provides advisory and consultative services, information, data and documentation, and internship experiences for educators of adults.
4 - Does not accept proposals.

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5 - Operates worldwide with a focus on Asia, the Pacific and Latin America.
7 - Receives support from special solicitations, user fees, governments and subscriptions.

Anwar Fazal, Regional Director
Regional Office for Asia and the Pacific
IOCU
P.O. Box 1045
Penang (MALAYSIA)

INTERNATIONAL SOIL MUSEUM

1 - Conducts instructional programs.
2 - Focus on technical training, advanced scientific and technological training.
4 - Does not accept proposals.
5 - Operates on all continents, primarily in developing countries.
7 - Receives support from user fees, governments and UN organizations.

Dr. W.G. Sombroek, Director
International Soil Museum
P.O. Box 353
6700 AJ Wageningen (THE NETHERLANDS)

INTERNATIONAL TRADE CENTER - UNCTAD/GATT

1 - Conducts instructional programs, training packages in international marketing.
2 - Focus on development of professional skills.
3 - Offers seminars and workshops to train trainers on instructional methodologies and development of training materials in international marketing.
4 - Does not accept proposals.
5 - Operates in developing countries.
7 - Receives financial support from governments.

C. Cellich, Chief
Office of Training Activities
International Trade Centre
(UNCTAD/GATT)
Palais des Nations
CH-1211 Geneva 10 (SWITZERLAND)

INTERNATIONAL UNION FOR CONSERVATION OF NATURE AND NATURAL RESOURCES

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, publications, media projects and provides support for programs of other organizations.
2 - Focus on social and public responsibility.
3 - Provides advisory and consultative services, data, information and documentation.
4 - Accepts proposals from individuals.
5 - Operates globally.

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7 - Receives support from special solicitations, user fees, private foundations and governments.

Naseeb Dajani, Executive Officer
International Union for Conservation
of Nature and Natural Resources
Avenue du Mont Blanc
1196 Gland (SWITZERLAND)

INTERNATIONAL UNION OF LOCAL AUTHORITIES

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, publications and operates a data, information documentation center.
2 - Focus on development of professional skills, social and public responsibility, leadership training, and public service.
3 - Provides advisory and consultative services, information, data, documentation, and participates in courses and seminars for trainers in local government or allied fields.
4 - Accepts proposals from organizations.
5 - Operates worldwide - principally in the Third World and Europe.
7 - Receives support from user fees, governments, and surcharges paid by members in wealthier countries.

Hubert J.B.Allen, Director of Training
Training Section, International Union
of Local Authorities
45 Wassenaarseweg
2596-CG The Hague (THE NETHERLANDS)

ISTITUTO ITALO - LATINO AMERICANO

2 - Offers programs in advanced scientific and technological training.
4 Does not accept proposals.
5 - Operates in Latin America.
7 - Receives financial support from governments.

Ronald Chaves Cárdenas
Vice Secretario Técnico-Científico
Instituto Italo-Latino Americano
P.zza Marconi (EUR-ROMA)
Roma 00144 (ITALY)

LATIN AMERICAN CENTER FOR PHYSICS

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services.
2 - Focus on advanced scientific and technological training, leadership training, and educational technology.
3 - Provides advisory and consultative services.
4 - Accepts proposals from organizations.

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5 - Operates in Latin America.
7 - Receives financial support from governments and from UNESCO.

Prof. Claudio Zaki Dib
University of Sao Paolo (Brazil)
Advisory Committee on Education
in Physics
Av. Wenceslav Brae 71
22290 Rio de Janerio, R.J. (BRAZIL)

CENTRO MULTINACIONAL DE EDUCACIÓN DE ADULTOS

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, publications, a resource, data and documentation center.
2 - Focus on adult basic education.
3 - Provides advisory and consultative services, information, data and documentation and internship experiences.
4 - Accepts proposals from individuals and organizations to support research and operating programs.
5 - Operates in Central America and the Caribbean.

Centro Multinacional de Educación
de adultos
Bo Los Yoses, 2ª entrada, 15 mts sur
San José (COSTA RICA)

NATO INFORMATION SERVICE

1 - Conducts instructional programs, media projects, publications, provides support for programs carried out by other organizations.
2 - Focus on social and public responsibility, public and international affairs.
3 - Provides information, data and documentation.
4 - Accepts proposals from organizations for research and travel.
5 - Operates in all NATO countries.
7 - Receives financial support from governments.

Director, NATO Information Service
NATO
1110 Brussels (BELGIUM)

ORGANIZATION FOR COORDINATION AND COOPERATION IN THE CONTROL OF MAJOR ENDEMIC DISEASES IN WEST AFRICA (O.C.C.G.E.)

1 - Conducts instructional programs, publications, and operates a resource, data and documentation center.
2 - Focus on advanced scientific and technological training.
3 - Provides information, data and documentation services.
4 - Does not accept proposals.
5 - Operates in West Africa.
7 - Receives support from governments and private foundations.

Dr. Nicole Zander, Adj. Chief
Centre de Documentation et
de Statisque
B.P. 153
Bobo-Dioulasso (HAUTE-VOLTA)

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ORGANIZATION OF AMERICAN STATES, DEPARTMENT OF EDUCATION AFFAIRS

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, publications, resource, data and documentation center, and media projects.
2 - Focus on adult basic education, development of professional skills, vocational and technical education, leadership development, home and family life.
3 - Provides advisory and consultative services, information, data and documentation and internship experiences.
4 - Accepts proposals from organizations.
5 - Operates in Latin American and Caribbean countries.
7 - Receives financial support from special solicitations, user fees, private foundations and governments.

Carlos E. Paldao, Principal
Specialist
Adult Education Unit
OAS
1889 "F" St. NW 5th Floor
Washington, D.C. 20006

PAN AMERICAN INSTITUTE OF GEOGRAPHY AND HISTORY

1 - Conducts instructional programs, researches and studies issues in adult education, publications.
2 - Focus on advanced scientific and technological training.
4 - Proposals come through national sections in each country.
5 - Operates in Latin America.
7 - Occasionally receives matching funds.

Ing. Leopoldo F. Rodríquez,
Secretary General
General Secretariat
Pan American Institute of Geography and History
Ex-Arzobispado #29
Col. Observatorio
11860 México, D.F.

SOUTHEAST ASIA MINISTRIES OF EDUCATION ORGANIZATION

1 - Conducts instructional programs and conferences.
2 - Focus on development of professional skills, leadership development and training.
3 - Provides advisory and consultative services, information, data and documentation.
4 - Does not accept proposals.
5 - Operates in Southeast Asia.
7 - Receives financial support from special solicitations and private foundations.

Ang Gee Bah, Programme Officer I
Programme Division
Southeast Asia Ministries of Education Organization
920 Sukkumuit Road
Bangkok (THAILAND)

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UNION CHRÉTIENNE INTERNATIONALE DE SERVICE SOCIAL

1 - Conducts instructional programs, publications.
2 - Focus on vocational and technical education.
3 - Provides information, data and documentation.
4 - Does not accept proposals.
5 - Operates in Western Europe.

Ms. Anne-Marie Geleyns, Secretary General and President
Ms. Suzanne Schuind
U.C.I.S.S.
rue de la Poste 111
1030 Bruxelles (BELGIUM)

UNITED NATIONS RESEARCH INSTIIUTE FOR SOCIAL DEVELOPMENT

1 - Conducts special conferences, researches and studies issues in adult education, publications, resource, data and documentation center.
2 - Focus on social and public responsibility, social development issues.
3 - Provides information, data and documentation services.
4 - Does not accept proposals.
5 - Operates worldwide.
7 - Receives financial support from private foundations and governments.

Mrs. Francoise Blanc, Publications Officer, Publications and Documentation Unit
UN Research Institute for Social Development
Palais des Nations
1211 Geneva 10 (SWITZERLAND)

UNITED NATIONS INDUSTRIAL DEVELOPMENT ORGANIZATION

1 - Conducts instructional programs, conferences, researches and studies issues in adult education, consultative services, and supports programs carried out by other organizations.
2 - Focus on advanced scientific and technological training, development of professional skills.
3 - Provides advisory and consultative services, data, information and documentation, and internship experiences.
4 - Accepts proposals from organizations.
5 - Operates worldwide.
7 - Receives financial support from special solicitations, governments and other UN organizations.

Ms. Irene Lorenzo, Head
Training Branch
UNIDO
P.O. Box 300
A-1400 Vienna (AUSTRIA)

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WORLD ALLIANCE OF YMCAS

1 - Conducts instructional programs.
2 - Focus on adult basic education, vocational and technical training, development of professional skills, social and public responsibility, leadership development, home and family life, personal development and religion.
5 - Operates in 90 countries.

Mrs. Erika Tysoe-Dülken
Executive for Communications
World Alliance for YMCAs
37 Quai Wilson
1203 Geneva (SWITZERLAND)

WORLD FEDERATION FOR MENTAL HEALTH

1 - Conducts instructional programs, conferences, publications.
2 - Focus on development of professional skills, social and public responsibility, leadership development, home and family life, and personal development.
3 - Provides information, data and documentation.
4 - Accepts proposals from individuals and organizations.
5 - Operates worldwide.
7 - Receives financial support from special solicitations and private foundations.

Roberta L. Beiser, Ex. Director
World Federation for Mental Health
2352 Health Sciences Mall
Vancouver, B.C. V6T 1W5 (CANADA)

MOVEMENT MONDIAL DES MERÈS

1 - Conducts conferences, researches and studies issues in adult education, publications.
2 - Focus on home and family life, personal development.
3 - Provides information, data and documentation services.
5 - Operates in Europe and Africa.

Mme. Monique de Vaublanc, Présidente
Mouvement Mondial des Merès
56 rue de Passy
75016 Paris (FRANCE)

WORLD METEOROLOGICAL ORGANIZATION

1 - Conducts instructional programs, publications.
2 - Focus on vocation and technical education, advanced scientific and technological training, and leadership development.
4 - Accepts proposals from affiliate organizations.
5 - Operates worldwide with emphasis on developing countries.
7 - Receives financial support from governments and international funding agencies.

Prof. G.O.P. Obasi, Director
Department of Education and Training
World Meteorological Organization
Case postale No. 5
CH-1211 Geneva 20 (SWITZERLAND)

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APPENDIX A

Cover Letter and Survey Instrument

APPENDIX A

January 13, 1983

Dear :

Educators of adults in all countries need to be aware of adult and continuing education programs and activities carried out or supported by international governmental and nongovernmental organizations. We have undertaken a project that will provide that information. Once gathered and compiled, it will be made available through the International Congress of University Adult Education.

Your organization has been identified as one conducting programs and activities, on an international scale, about which educators of adult need to be informed. We ask you to complete the enclosed form and return it to us by March 1, 1983 so that your organization and its activities will be included in this important directory. A return envelope has been provided for your convenience.

If this survey should be directed to another person or agency within your organization, will you please forward it accordingly?

We are grateful for your cooperation and look forward to hearing from you soon.

Sincerely yours,

Alexander N. Charters
Professor of Adult Education

f/

Encl

APPENDIX A

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SURVEY OF ADULT/CONTINUING EDUCATION ACTIVITIES OF INTERNATIONAL ORGANIZATIONS

Syracuse University, Syracuse, New York 13210 USA

Purpose: The purpose of this project is to produce a comprehensive listing of international governmental and non-governmental organizations with an adult education component and a brief description of relevant programs and activities.

Definition: For the purpose of this survey, adult education will include the following categories: continuing education, recurrent education, distance education, extension programs, extra-mural studies, further education, life-long learning, in-service training and on the job training.

1. What kinds of adult education programs/activities are undertaken by your organization? Approximately how many people are served each year? (Please check all below that apply and indicate the approximate number of people served.)

	number served
☐ instructional (courses, seminars, workshops, training programs).....	_____
☐ conferences: ☐ regularly scheduled conferences with some focus on adult education.....	_____
☐ special conferences designed for adult education purposes.....	_____
☐ research and study issues in adult education.....	_____
☐ consultative services.....	_____
☐ publications.....	_____
☐ operation of a resource/data/documentation center.....	_____
☐ media projects (ratio/TV/film).....	_____
☐ financial support for programs carried out by other organizations.....	_____
☐ other: _____	_____

2. Which of the following subject or topical areas are covered by the kinds of programs/activities checked above? Approximately how many people are served each year? (Please check all below that apply and indicate the approximate number served.)

	number served
☐ adult basic education/literacy.....	_____
☐ vocational/technical.....	_____
☐ advanced scientific and technological training.....	_____
☐ development or improvement of professional skills (other than scientific or technological)...	_____
☐ social/public responsibility/public affairs/international affairs.....	_____
☐ leadership development and training.....	_____
☐ home and family life.....	_____
☐ personal development/self-fulfillment/recreation/human relations.....	_____
☐ religion.....	_____
☐ other: _____	_____

3. What services does your organization provide to educators of adults (e.g., administrators, teachers)?

☐ advisory/consultative services
☐ information/data/documentation
☐ internship experiences
☐ other: _____

Over

4. Does your organization accept proposals for projects in adult education? ☐ yes ☐ no
   Yes--From individuals? ☐ yes ☐ no. From organizations? ☐ yes ☐ no
   If your organization does accept proposals, what types of projects does it support?
   - ☐ grants to support research
   - ☐ travel grants
   - ☐ exchange projects
   - ☐ operating programs
   - ☐ other: _____

5. In which areas, regions or countries does your organization carry out or support adult education programs/activities? _____

6. What administrative unit within your organization is responsible for adult education programs/activities?
   Name of unit _____
   Address _____ telephone _____
   Responsible person: Name _____ Title _____
   If more than one unit in your organization has adult education responsibilities, please provide that information on a separate sheet.

7. Does your organization receive financial support from sources outside your organization? ☐ yes ☐ no
   Yes--
   - ☐ from special solicitations
   - ☐ user fees
   - ☐ private foundations
   - ☐ governments
   - ☐ other: _____

We would appreciate your sending any printed matter that describes your adult education programs and activities.

FOR YOUR INSTITUTION TO BE INCLUDED IN THIS IMPORTANT REPORT, PLEASE RETURN USING THE ENCLOSED ENVELOPE BY MARCH 15 1983 TO:

Dr. Alexander N. Charters
Professor of Adult Education
Syracuse University
Syracuse, New York 13210 U.S.A.

PERSON COMPLETING QUESTIONNAIRE:

Name: _____ Date: _____
Title: _____
Organization: _____
Address: _____
_____
_____ (country)

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APPENDIX B

"MODIFIED" SURVEY INSTRUMENT

SURVEY OF ADULT/CONTINUING EDUCATION ACTIVITIES OF INTERNATIONAL ORGANIZATIONS

Syracuse University, Syracuse, New York 13210 USA

Purpose: The purpose of this project is to produce a comprehensive listing of international governmental and non-governmental organizations with an adult education component and a brief description of relevant programs and activities.

Definition: For the purpose of this survey, adult education will include the following categories: continuing education, recurrent education, distance education, extension programs, extra-mural studies, further education, life-long learning, in-service training and on the job training.

1. What kinds of adult education programs/activities are undertaken by your organization? Approximately how many people are served each year? (Please check all below that apply and indicate the approximate number of people served.)

		number served
a	☐ instructional (courses, seminars, workshops, training programs)	
b	☐ conferences: ☐ regularly scheduled conferences with some focus on adult education	
c	☐ special conferences designed for adult education purposes	
d	☐ research and study issues in adult education	
e	☐ consultative services	
f	☐ publications	
g	☐ operation of a resource/data/documentation center	
h	☐ media projects (radio/TV/film)	
i	☐ financial support for programs carried out by other organizations	
j	☐ other: _____	

2. Which of the following subject or topical areas are covered by the kinds of programs/activities checked above? Approximately how many people are served each year? (Please check all below that apply and indicate the approximate number served.)

		number served
a	☐ adult basic education/literacy	
b	☐ vocational/technical	
c	☐ advanced scientific and technological training	
d	☐ development or improvement of professional skills (other than scientific or technological)	
e	☐ social/public responsibility/public affairs/international affairs	
f	☐ leadership development and training	
g	☐ home and family life	
h	☐ personal development/self-fulfillment/recreation/human relations	
i	☐ religion	
j	☐ health & rehabilitation	
l	☐ other: _____	
k	☐ development programs	

3. What services does your organization provide to educators of adults (e.g., administrators, teachers)?

a ☐ advisory/consultative services
b ☐ information/data/documentation
c ☐ internship experiences
d ☐ educational materials/training packages
e ☐ courses/seminars/workshops
f ☐ training workshops/programs
g ☐ other: _____

Over

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4.a Does your organization accept proposals for projects in adult education? ☐ yes ☐ no

b Yes--From individuals? ☐ yes ☐ no. c From organizations? ☐ yes ☐ no

If your organization does accept proposals, what types of projects does it support?

d ☐ grants to support research
e ☐ travel grants
f ☐ exchange projects
g ☐ operating programs
h ☐ fellowships/visiting lectureship
i ☐ support for government programs
j ☐ other: _____

5. In which areas, regions or countries does your organization carry out or support adult education programs/activities? _____

6. What administrative unit within your organization is responsible for adult education programs/activities?

Name of unit _____

Address _____ telephone _____

Responsible person: Name _____ Title _____

If more than one unit in your organization has adult education responsibilities, please provide that information on a separate sheet.

7.a Does your organization receive financial support from sources outside your organization? ☐ yes ☐ no

b Yes--☐ from special solicitations
c ☐ user fees
d ☐ private foundations
e ☐ governments
f ☐ international organizations
h ☐ other: _____
g ☐ membership fees

We would appreciate your sending any printed matter that describes your adult education programs and activities.

FOR YOUR INSTITUTION TO BE INCLUDED IN THIS IMPORTANT REPORT, PLEASE RETURN USING THE ENCLOSED ENVELOPE BY MARCH 15 1983 TO:

Dr. Alexander N. Charters
Professor of Adult Education
Syracuse University
Syracuse, New York 13210 U.S.A.

PERSON COMPLETING QUESTIONNAIRE:

Name: _____ Date: _____

Title: _____

Organization: _____

Address: _____

_____

_____

(country)

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